

JEREMY GARCIA

Assistant Professor

Department of Teaching, Learning and Sociocultural Studies

College of Education

University of Arizona

1430 E. Second Street

Tucson, AZ 85719

(520) 626-2232

Email: garciaj3@email.arizona.edu

EDUCATION

- December, 2011 Ph.D. Doctor of Philosophy in Curriculum Studies
Purdue University, West Lafayette, Indiana
Chair: JoAnn Phillion, Ph.D.
Dissertation Title: A Critical Analysis of Curriculum and Pedagogy in
Indigenous Education: Engaging Hopi and Tewa Educators in the Process of
Praxis
- May, 2000 M.S. Curriculum and Instruction
Michigan State University, East Lansing, Michigan
- May, 1997 B.A. Elementary Education (K-8)
Northern Arizona University, Flagstaff, Arizona
- Major Fields Indigenous Education, Teacher Education, Critical and Culturally Sustaining
Indigenous Family and Community Engagement, Critical Indigenous Pedagogy,
Indigenous Social Justice Pedagogy, Indigenous Qualitative Research
Methodology

PROFESSIONAL EXPERIENCES

- 2014-Present Assistant Professor
Department of Teaching, Learning and Sociocultural Studies
College of Education, University of Arizona
Tucson, AZ
- 2016-present Co-Director Indigenous Teacher Education Project
Department of Teaching, Learning and Sociocultural Studies
College of Education, University of Arizona
Tucson, AZ
- 2016-present Affiliate Faculty, American Indian Studies Graduate Interdisciplinary
Program
- 2011-2014 Endowed Professor of the Electa Quinney Institute for American Indian Education.
University of Wisconsin-Milwaukee, Wisconsin
- 2011-2014 Assistant Professor of Curriculum and Instruction
Department of Teaching and Learning
School of Education
University of Wisconsin-Milwaukee, Wisconsin

Spring 2013 Adjunct Faculty, Northern Arizona University
 College of Education
 Department of Teaching and Learning
 Hopi Teacher Education Project
 Kykotsmovi, Arizona

2006-2009 Teaching Assistant
 Department of Curriculum and Instruction
 College of Education
 Purdue University
 West Lafayette, Indiana

2006-2008 Research Assistant
 Department of Curriculum and Instruction
 College of Education
 Purdue University
 West Lafayette, Indiana

1999-2000 Research Assistant
 College of Education
 Michigan State University
 East Lansing, Michigan

Spring, 2003 Adjunct Instructor
 College of Education
 Arizona State University
 Tempe, Arizona

2003-2005 Program Coordinator of the Parent and Community Involvement Program
 Salt River Pima-Maricopa Indian Elementary School
 Scottsdale, Arizona

2000-2003 Elementary Education Teacher
 Salt River Pima-Maricopa Indian Community
 Scottsdale, Arizona

1995-1997 Multicultural Student Center Student Advisor
 Northern Arizona University
 Flagstaff, Arizona

PUBLICATIONS

Chapters in Scholarly Books

- Garcia, J., Tenakhongva, S., Honyouti, B. (2019). Indigenous Teachers: At the Cross-Roads of Applying Indigenous Research Methodologies. In S. Windchief & T. San Pedro, (Eds.). *Applying Indigenous research methods: Peoples and communities*. (pp.103-121). New York: Routledge
- Garcia, J. (2019). Critical and Culturally Sustaining Indigenous Family and Community Engagement in Education. In T. Turner-Vorbeck & S. Sheldon (Eds.). *The Handbook on family, school and community partnerships in education*. (pp. 71-90). New Jersey: Wiley-Blackwell

Windchief, S., Garcia, J., San Pedro, T. (2015). Red Pedagogy: Reflections from the field. In S. Grande, (Ed), *Red pedagogy: Native american social and political thought, 10th anniversary edition*. Rowman & Littlefield: Lanham, MD.

Garcia, J. (2008). Honoring our role as fathers. In M. Benham, (Ed) *Indigenous educational models for contemporary practice: In our mother's voice II* (pp. 169-184). New York: Taylor & Francis.

Garcia, J. (2008). A journey home: Did we ever leave? In M. Benham, (Ed) *Indigenous educational models for contemporary practice: In our mother's voice II*. New York: Taylor & Francis.

Garcia, J. (2008). Cultural partnerships confront school culture. In M. Benham, (Ed) *Indigenous educational models for contemporary practice: In our mother's voice II*. New York: Taylor & Francis.

Refereed Journal Articles

Garcia, J. (2014). Re-Examining Indigenous conceptualizations of family and community involvement. *Journal of Family Diversity in Education*, 1(1), 58-74.

Garcia, J. & Shirley, V. (2012). Performing decolonization: Lessons learned from Indigenous youth, teachers and leaders' engagement with critical Indigenous pedagogy. *Journal of Curriculum Theorizing*, 28(2), 76-81.

WORKS IN PROGRESS

Journal Articles

Garcia, J., Shirley, V. & Grande, S. (Under review). Red praxis: Land as curriculum and pedagogy. *Oxford Research Encyclopedia of Education*.

Garcia, J. (In progress). "Indigenous Education: Negotiating within my conscience. Is this right? Should I teach it? Or should I not teach it?". *Journal of Curriculum and Pedagogy*

Garcia, J. (In progress). Schools as sacred landscapes: Indigenizing pedagogies. *Journal of Curriculum Studies*

Edited Book

Garcia, J., Shirley, V., & Kulago, H. (In progress). *Indigenizing education: Transformative theories and possibilities in Indigenous communities*. Greenwich, CT: Information Age Publishing

Chapters

Garcia, J. (Forthcoming, 2019). Critical Indigenous pedagogies of resistance: The call for critical Indigenous educators. In S. Steinberg & B. Down (Eds). *The SAGE Handbook of Critical Pedagogies*.

Garcia, J., Shirley, V., Windchief, S., & San Pedro, T. (Under review). Pedagogy of solidarity: Hope and promise in Indigenous movement spaces. In D. Paris, A., Eaglesfield, R. Paris, & T. San Pedro (Eds.). *Education in movement spaces: From Standing Rock to Chicago Freedom Square*. New York: Routledge.

Garcia, J. (In Progress). *Pedagogies for Sustainability: Hopi/Tewa Teachers (Re)construct Curriculum*. In J. Tippeconnic, & M. J. Tippeconnic Fox. (Eds.). *On Indian Ground: The Southwest*. Greenwich, CT: Information Age Publishing

CONFERENCES/SCHOLARLY PRESENTATIONS

Peer-Reviewed Symposia

Garcia, J., & Shirley, V. (2019). *Critical pathways in Indigenous education: Re-imagining teacher education for Indigenous communities*. Invited paper presentation, DIV K Special Session. American Education Research Association. Toronto, Canada.

Garcia, J., & Shirley, V. (2019). *Indigenous Education Reconstructed and Reimagined: Countering "Post-Truths" Through Indigenous Teacher Education*. American Education Research Association. Toronto, Canada.

Garcia, J. Shirley, V. Sabzalian, L., & Jacob, M. (2018). *Sustaining Pathways for Indigenous Teacher Education*. Oregon Indian Education Association conference. Corvallis, Oregon.

Garcia, J. (2017). *Temporary Spaces?: Indigenous Teacher Education and Predominantly White Institutions*. Society for Applied Anthropology conference paper presentation. Santa Fe, New Mexico.

Shirley, V., Garcia, J., Lopez, V., & Rosenberg, B. (2017). Indigenous Educators as Superheroes: Reflective Practices for Transformative Pedagogical Changes. Native American Education Child and Family Conference panel presentation. March 13-16, 2017. Albuquerque, NM

Nicholas, S., Leonard, E., Gilmore, P. Stevens, V., Nga-Wing, A., Shirley, V., & Garcia, J. (2014). *Producing Anthropology in Education: Engaging Indigenous and Decolonizing Methodologies*. American Anthropological Association, Washington, D.C.

Garcia, J. (2014). *American Indian pre-service teachers: Contextualizing early childhood education*. Wisconsin Indian Education Association Conference panel presentation. Red Cliff/Bayfield, Wisconsin.

Garcia, J. (November, 2012). "Negotiating within my conscience. Is this right? Should I teach it? Or should I not teach it?": Hopi/Tewa Educators (Re)Negotiate Curriculum and Pedagogy. American Anthropological Association paper presentation. San Francisco, California.

Benham, M., Guajardo, F., Garcia, J., Ovalles, L., Wheeler, L., Lee, Noelani, L., & Magnuson, T. (2007). *In Our Mother's Voice: The Call for Collective Leadership*. National Indian Education Association, Honolulu, Hawaii.

Peer-Reviewed Conference Papers

Garcia, J. & Shirley, V. (2019). *(Re)Storying personal narratives: Pathways to Indigenous teacher identities*. American Education Research Association. Toronto, Canada.

Garcia, J. (2018). *Critical Indigenous pedagogy: Transformative curriculum and praxis for Indigenous communities*. Conference on Critical Pedagogy and Paulo Freire: Commemorating 50 Years of Pedagogy of the Oppressed. Columbia, South Carolina.

- Garcia, J. (2016). *Schools as Sacred Landscapes: Indigenous Pedagogy as Nation Building*. Bergamo Conference on Curriculum Theory and Classroom Practice paper presentation. Dayton, Ohio.
- Garcia, J., & Shirley, V. (May, 2015). *Indigenous Consciousness: Curriculum and Pedagogical Implications*. Gathering of Native Educators: Integrating STEM with Native American Students. Tucson, Arizona.
- Garcia, J, Tromp, A, Jennacheck, C., & Riddecker, R. (October, 2014). *Family Engagement: Urban contexts*. Presentation at the National Indian Education Association. Anchorage, AK.
- Garcia, J. (February, 2014). *Indigenous resistance to exploitation of sacred landscapes: Implications for Curriculum and Pedagogy*. American Indian Studies Conference Paper Presentation, Arizona State University, Tempe, Arizona.
- Garcia, J. (April, 2013). *Indigenous Resistance to exploitation of sacred landscapes: Implications for curriculum and pedagogy*. American Educational Research Association paper presentation, San Francisco, California.
- Garcia, J., Kulago, H., & Shirley, V., (April, 2013). *Advocacy for sovereignty through critical Indigenous research methodologies*. American Educational Research Association paper presentation, San Francisco, California.
- Garcia, J, Honanie, S., & Knox, K. (October, 2012). *Indigenous knowledge crosses digital boundaries: Hopi natwani (farming) for youth curriculum program*. Presentation at the National Indian Education Association, Oklahoma City, Oklahoma.
- Garcia, J., Honanie, S., & Knox, K. (October, 2012). *Hopi natwani (farming) curriculum: Negotiating our identities in the process of curriculum development*. Presentation at the National Indian Education Association, Oklahoma City, Oklahoma.
- Garcia, J., Kulago, H., & Shirley, V., (June, 2012). *Indigenous education in research as advocacy for sovereignty*. Panel presentation at the American Indian Teacher Education Conference, Northern Arizona University, Flagstaff, Arizona.

Peer-Reviewed Workshops and Presentations

- Shirley, V., Garcia, J., Holiday, S., & Pavatea, K. (2019). *Sustaining Indigenous knowledge: Reciprocity through curriculum and pedagogy*. Presenter and Moderator. Teaching, Learning and Sociocultural Colloquy. Scottsdale, Arizona.
- Garcia, J., Shirley, V., Gonzales, C., Holt., R., & Tolman, T. (2018). *Uplifting Indigenous Knowledge and Practices in Teacher Education*. National Indian Education Association. Hartford, Connecticut.
- Garcia, J., & Shirley, V. (2018). *"I have a responsibility to my community": Creating curriculum from within*. Arizona Indian Education Stakeholders Summit. Scottsdale, Arizona.
- Garcia, J. (2018). *Indigenous Education Re-Imagined through Curriculum and Pedagogy*. Gila River Indian Community's Early Childhood Education Teacher In-Service. Maricopa, Arizona.

Garcia, J. & Shirley, V. (2018). *Embodying and sustaining a critical lens: Pathways to indigenizing ECE curriculum & pedagogy*. Gila River Early Childhood Education Teacher In-service, Maricopa, AZ.

Shirley, V., Garcia, J., Cly, S., Gonzales, C., Joe, F., Lomaomvaya, P., & Pavatea, K. (2018). *(Re)Storying Personal Narratives: Pathways to Indigenous Teacher Identities*. Presenter and Moderator. Teaching, Learning and Sociocultural Colloquy. Scottsdale, Arizona.

Garcia, J. (June, 2017). *Indigenizing Education: Deconstructing Curriculum and Pedagogy*. National Indian Head Start Directors Association Conference. Denver, Colorado.

Garcia, J., Pahovama, K., Tenakhongva, S., & Honyouti, B. (August, 2015). *Contextualizing Hopi Educators' Engagement with Social Justice and Culturally Situated Pedagogy*. Gila River Indian Community Reservation-Wide Teacher Conference. Gila River Indian Community, Arizona.

Garcia, J. (2005). *Departmental Partnerships: Parents as Partners*. Program presentation at the National Parent Involvement Training, Irvine, California.

Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Program presentation at the National Bureau of Indian Affairs Administration Conference, Denver, Colorado.

Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Program presentation at the Regional Parent Symposium, National Bureau of Indian Affairs Administration Conference, Mesa, Arizona.

Invited Presentations

Garcia, J. (2019). *Decolonizing Pedagogies: Schools as Sacred Landscapes*. Invited guest presentation for Dr. Dorinda Carter Andrews, Critical Race Theory Graduate Course, Michigan State University, East Lansing, Michigan.

Garcia, J., & Shirley, V. (2018). Invited Presentation. *Beyond Theorizing: Land as Transformative Praxis and Pedagogy*. Critical Race Studies in Education Association, Albuquerque, New Mexico.

Garcia, J. (2018). Invited Panelist. *Lifting our voices for Native teacher education: Creating a Native professional educators network*. National Indian Education Association. Hartford, Connecticut.

Shirley, V. & Garcia, J. (2018). *Overview: Indigenous teacher education project*. Invited Presenter, University of Arizona College of Education meeting, Tucson, AZ,

Garcia, J. (2018). *Indigenizing Pedagogies: Sacred Landscapes as Transformative Praxis*. Invited Keynote. Augsburg University, Minneapolis, Minnesota.

Garcia, J. & Shirley, V. (2018). *Indigenous Teacher Education Project*. Invited Presentation. University of Oregon. Eugene, Oregon.

Garcia, J. (2018). *Critical and Culturally Sustaining Indigenous Family and Community Engagement*. Invited guest presentation for Dr. Hollie Kulago. Indigenous Family and Community Engagement Course. Elmira College, Elmira, New York.

- Garcia, J. (November, 2017). Invited Keynote. *Native Youth Voices Matter: Pathways to Nation-Building*. Native Youth Leadership Conference. Flagstaff, Arizona.
- Garcia, J. (November, 2017). Invited panelist. *Indigenous Education as Critical Spaces of Engagement*. Native American Heritage Month. Native American Student Association. University of Arizona. Tucson, Arizona.
- Garcia, J. (November, 2017). *Indigenous Teacher Education Project*. Arizona Tri-University Indian Education. University of Arizona. Tucson, Arizona.
- Garcia, J. (October, 2017) Invited Presentation. *Hopi Natwani* (Farming). Mary Belle McCorkle Academy. Tucson Unified School District, Tucson, Arizona.
- Garcia, J. (June, 2017). *Reimagining Indigenous Early Childhood Education as Spaces for Solidarity Toward Nation-Building*. Invited Keynote. National Indian Head Start Directors Association Conference. Denver, Colorado.
- Garcia, J. (2017). *Schools as Sacred Landscapes*. Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J., Grande, S., Eagle Shield, A., & Starkey, B. (April, 2017). *Calling Our Spirits Back. Mní Wičhóni Nakíčžiŋ Owáyawa (Defenders of the Water School)*. University of Wisconsin-Milwaukee. Milwaukee, Wisconsin.
- Garcia, J. (February, 2017). *Indigenizing Education for Native Nation-Building*. Invited keynote. Arizona Association for the Gifted and Talented. Phoenix, Arizona.
- Garcia, J. (December, 2016). *Indigenizing Pedagogies: Schools as Sacred Landscapes*. Invited presentation for the English Applied Linguistics Speaker Series. Department of English, University of Arizona, Tucson, Arizona
- Tuck, E., & Wayne Yang, K. (2017). *Connecting Futures: Indigenous Genealogies of Action and Knowledge Production*. Invited panelists, Garcia, J., Windchief, S., San Pedro, T., Kulago, H, & Sabzalian, L. American Education Research Association paper presentation, San Antonio, Texas.
- Tuck, E., & Gaztambide-Fernandez, R. (2016). *Grounding Red Pedagogy: De-centering Settler Logics in Education*. Invited panelists, Garcia, J., Windchief, S., San Pedro, T., Villegas, M., & Patel, L. Contributing Authors responding to Grande, S. (2015) *Tenth Anniversary Edition of Red Pedagogy: Native American Social and Political Thought*. American Education Research Association, Washington, D.C.
- Garcia, J. (February, 2016). *The Fireside Chat*. 29th Annual Teaching, Learning, and Sociocultural Studies Colloquy. Invited Panelist. College of Education, University of Arizona, Tucson, AZ.
- Garcia, J. (November, 2015). Invited Panelist. *Native Control of Native Education: Language, Assessment, Teacher Preparation and Education, Research and Policy*. National Indian Education Association, Portland, Oregon
- Garcia, J. (June 2015). Invited Plenary Speaker. *Teacher Education and Early Childhood*

Education as Nation Building: Preparing the Next Generation of Native Teachers. Wakanyeja “Sacred Little Ones” Native Early Childhood Symposium. Southwest Indian Polytechnic Institute, Albuquerque, New Mexico

Samantha, A. & Garcia, J. (June, 2015). *Hopi Natwani for Youth Project: The Development Process of Culturally Based Curriculum.* Wakanyeja “Sacred Little Ones” Native Early Childhood Symposium. Southwest Indian Polytechnic Institute, Albuquerque, New Mexico.

Garcia, J., & LeClair-Diaz, A. (May, 2015). *Regenerating and Embracing Indigenous Fatherhood.* American Indian College Funds’ Ké’ Family Engagement Initiative Convening, Albuquerque, New Mexico.

Garcia, J. (2015). *Shifting Native Early Childhood Education: Toward Justice and Inclusive Family Engagement at the Earliest Levels of Education.* AERA Discussant. Chicago, IL

Garcia, J. (April, 2014). *Indigenous Education: Enacting critical spaces of engagement.* Critical Intersections, Critical Practice Conference. Invited presentation, University of Wisconsin – Eau Claire, Eau-Claire, Wisconsin.

Garcia, J. (2013). *Critical Indigenous Pedagogy.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J. (2013). *Indigenous education: Youth explore their roles and responsibility as future educators.* Lifelong Learning: Nurturing a tradition of excellence. Invited presentation. Wisconsin Indian Education Association Conference, Wausau, Wisconsin.

Garcia, J. (2012). *Contemporary issues in Native American education.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J., & Shirley, V. (2010). *The politics of Native American identity: Problematizing the real sites of struggle.* Invited presentation for the Native American Education Cultural Center, Purdue University, West Lafayette, Indiana.

Garcia, J. (2010). *Partnership with parents.* Keynote speaker and facilitator of Parent Involvement Conference session at Keams Canyon Elementary School, Hopi Tribal Reservation, Arizona.

Garcia, J. (2010). *Indigenous curriculum and pedagogy.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J. (2009). *Native American education.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J. (2008). *History of Native American education.* Invited guest presentation for Dr. Nathalia Jaramillo, Sociology in Education undergraduate course, Purdue University, West Lafayette, Indiana.

- Garcia, J. (2008). *Decolonization and Indigenous education*. Invited guest presentation for Dr. Elena Benedicto, Language and Literacy Graduate Seminar course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2004). *Whose children: Ethics, education, and collective responsibility*. Invited panel discussion for teacher educators serving diverse learning communities conference, Arizona State University, Tempe, Arizona.
- Garcia, J. (2004). *Key components, values, and expectations of developing and sustaining parent and community partnerships*. Keynote Address Navajo Nation Parent Involvement Conference. Chinle Boarding School, Chinle, Arizona.
- Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Program presentation at the Hopi Education Summit, Hopi Tribal Reservation, Arizona.
- Garcia, J. (2004). *Federal policy, parent involvement, culturally responsive pedagogy, and teachers as leaders*. Invited guest presentation for Hopi Teacher Preparation Program *Itaa Tsatsayom Mopeqwy* (Our Children Come First), Northern Arizona University, Flagstaff, Arizona.
- Garcia, J. (1997). *Potential solutions to address issues commonly faced by minorities in higher education*. Invited panel discussion at the Honors Week Conference, Northern Arizona University, Flagstaff, Arizona.

Media

- Shirley, V. & Garcia, J. (2019). Indigenous Teacher Education Project. Radio Interview with Native Talk Radio Show (88.7 FM), Phoenix, Arizona.
- Gonzales, A., Nicholas, S. & Garcia, J. (2016). *Research Matters Series*. Radio Interviews with KUYI (88.1 FM), Hopi Public Radio, Hotevilla, Arizona.
- Garcia, J., Honanie, S., & Knox, K. (2012). *Indigenous knowledge systems: Hopi natwani (farming) for youth curriculum program*. Radio interview with KUYI (88.1 FM), Hopi Public Radio, Hotevilla, Arizona.

TEACHING

University of Arizona

Courses:

- Sustaining Family, Community, and School Partnerships (UG/GA), 2019
- Independent Studies (UG), 2018
- ITEP Indigenous Curriculum and Pedagogy Session with Drs. Gregory Cajete, Sandy Grande, & Patricia Gonzales, 2018
- Arizona Indigenous Communities (UG/G), Summer 2017
- Indigenizing Pedagogies: Teachers as Nation-Builders (UG), 2017, 2018
- Topics in Teacher Education: Critical Issues in Indigenous Education, Curriculum and Pedagogy (G), 2014, 2018
- Teaching Elementary Social Studies in a Multicultural Society (UG), 2017
- Multicultural Education and Social Justice (G), 2015, 2017
- Indigenous Research Methodologies (G), 2016
- Schooling in America (UG), 2014, 2015, 2016

- Language, Culture, Race and Identity in Education (UG), 2015
- Recent Research on Teaching and Schooling (G), 2016

University of Wisconsin-Milwaukee, Wisconsin

2011-2014, *Courses Taught:*

- Introduction to Teaching: Colloquium and Fieldwork (UG)
- Introduction to Teaching: Colloquium and Fieldwork, Service Learning in New Orleans (UG).
- Reflective Practice in Early Childhood Teaching and Learning (UG)
- MC-EA Professional Urban Teaching Linking Seminar, Bock II (UG)
- Qualitative Research and Field Studies in Educational Settings (G)
- Analysis of Instruction to Improve Teaching and Learning (G)
- Independent Study. Early Childhood Education American Indian Pre-Service Program (UG)

Northern Arizona University, Arizona

2013, *Course Taught:*

- Parent and Community Engagement (UG).

Purdue University, Indiana

2006-2009 *Course Taught:*

- Exploring Teaching as a Career (UG)
- Multiculturalism in Education (UG)
- Teacher Education Program Block I Supervisor (UG)
- University Student Teacher Supervisor (UG)

SERVICE AND OUTREACH

National Outreach and Service:

2018-present	Committee member. Native Educator of Education and Development Committee. National Indian Education Association, Washington, D.C.
2016-2017	Chair. Indigenous Peoples of America SIG. American Educational Research Association
2016-2018	Planning Committee. Indigenous Peoples of America and Pacific Pre-Conference, American Educational Research Association
2014-2016	Secretary. American Educational Research Association [Family, School, Community Partnerships SIG]
2008-2009	Chair. Education and Student Development in Cities SIG, American Educational Research Association
2009-2011	AERA Graduate Student Advisory Board Member [Division B: Curriculum Studies]

University Committees

University of Arizona

2018-present	Faculty Advisory Board. Conflucnter for Creative Inquiry
2016-present	UA Native Faculty Committee
2017-2018	Confluence Center Strategic Task Force Committee

University of Wisconsin-Milwaukee, Wisconsin

2012-2014	Committee Member. Urban Indian Wellness Consortium.
2012-2014	Committee Member. American Indian Studies Advisory Committee.

Purdue University, Indiana

- 2006-2012 Chair. Working Committee, Native American Educational and Cultural Center, Purdue University, Indiana.
- 2006 Garcia, J., Shirley, V., Kulago, H., Davis, K., & Livengood, A. *Proposal for the establishment of Native American Educational and Cultural Center*, Purdue University, West Lafayette, Indiana. Native American Educational and Cultural Center approved by Provost Sally Mason.

UA College of Education

- 2019-present Chair. Ad hoc Planning Committee. Development of an Indigenous Education Center.

UA Department of Teaching, Language, and Sociocultural Studies Committees

- 2017-present Committee Member. Indigenous Education Committee
- 2017-present Committee Member. Elementary Education Revision Committee
- 2016-2017 Co-chair. Indigenous Education Committee
- 2015-2016 Committee Member. Undergraduate Committee
- 2014-2015 Committee Member. TLS Equity and Social Justice Committee
- 2014 Committee Member. LRC Student Academic Committee

Search Committee

- 2016 TLS-Technology, Bi/Multilingual Learners and STEM Education
- 2015 TLS-Teaching and Teacher Education

Guest and Invited lecturer: TLS/LRC/AIS Courses

- | | |
|-------------|---|
| Fall 2017 | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Spring 2017 | TLS 495a The Anthropology of Childhood |
| Fall 2016 | LRC 578 Field Research in Schools and Communities |
| Fall 2016 | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Spring 2016 | LRC 696A International Seminar |
| Spring 2016 | TLS 495a The Anthropology of Childhood |
| Fall 2015 | AIS 697A College Teaching Methods |
| Fall 2015 | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Spring 2015 | TTE 324 Teaching Science in the Elementary School |
| Fall 2014 | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Fall 2014 | LRC 696A International Seminar |

Service to Tribal Nations, Schools, Colleges, & Communities

- 2016-present Indigenous Teacher Education Project: Partnership Building Initiatives with Tribal Nations and Tribal Community Colleges.
- 2016-present Curriculum Consultant. *Mní Wičhóni Nakičiziŋ Owáyawa* (Defenders of the Water School). Standing Rock Sioux Nation, North Dakota.
- March. 2018 Co-Chaired. Indigenous Education Community Meeting. University of Arizona, Tucson, Arizona.

- Oct. 2017 University of Arizona President Robbins Hopi Visit. Office of Assistant Vice President of Tribal Relations and Hopi Tribal Representatives, Kykotsmovi, Arizona
- Apr. 2017 Curriculum Consultant. *Indigenizing Curriculum and Pedagogy*. Native American Program. Tempe School District, Tempe, Arizona.
- 2015-2017 Curriculum Consultant. Pascua Yaqui Early Childhood Education. Tucson, Arizona.
- Nov. 2016 Curriculum Consultant. *Culturally responsive education and critical Indigenous pedagogy*. First Mesa Elementary School, Hopi Tribal Nation, Arizona.
- Apr. 2016 Chaired. Indigenous Education Community Meeting. University of Arizona, Tucson, Arizona.
- Feb. 2015 Curriculum Consultant. *Performing Decolonization*. Native American Program. Tempe School District, Tempe, Arizona.
- 2015 Welcome address. W.A.R.R.I.O.R. Showcase Tucson, Arizona
- 2015 Invited Honorary Speaker. *Hopi High School Commencement*. Keams Canyon, Arizona.
- 2013 Presentation. *Identity and thinking about career path*. Coronado High Alliance of Native Tribes, Coronado High School, Scottsdale, Arizona
- 2013 Presentation. *Faculty Expectations: What students can do to prepare*. Ho-chunk Youth Visit the University of Wisconsin-Milwaukee, Wisconsin.
- 2012-2013 Family Engagement Project (with Amy Tromp). *(Re)generating American Indian Partnerships Between Home and School Project*. Cultures and Communities and Indian Community School, University of Wisconsin-Milwaukee
- 2012 Curriculum Consultant. Cultural programming at the Indian Community School of Milwaukee, Franklin, Wisconsin.
- 2011 Invited speaker. *'Talking Story': Honoring the voices of our youth*. 6th Grade Promotion, First Mesa Elementary School. Polacca, Arizona.
- 2009-2010 Curriculum Consultant. Hopi *Kuuyi* (Water) Curriculum: *Kuuyit oovi Suuvotumala* for 4th-6th grade, Kykotsmovi, Arizona.
- 2004-2005 Consultant. Parent Involvement Programs, Navajo and Hopi Nations, Arizona
- 2003-2005 Department of Education Policy Committee. Salt River Pima-Maricopa Indian Community (SRPMIC), Arizona.
- 2003 Served as Mentor for the University Preservice Teacher Mentorship Program. Arizona State University, Tempe, Arizona.
- 2002 Co-facilitated Reconsideration of a vision and mission statement in the Department of Education, Salt River Pima-Maricopa Indian Community (SRPMIC), Arizona.

Other Committees and Service

2013-2016 Hopi Education Endowment Fund Board Member. The Hopi Education Endowment Fund, Kykotsmovi, Arizona.

2010-2015 Curriculum Consultant. The Hopi Foundation: *Lomasumi'nangwtukwsiwman* Natwani Coalition, Kykotsmovi, Arizona.

Editorial Activities

Editorial Board Membership

2015-present Editorial Board Member, American Education Research Journal

2012-present Editorial Board Member, Mellon Tribal College Research Journal

Article Reviews for Peer Reviewed Journals

Journal of Teacher Education (2019-present)

Journal of American Indian Education, Reviewer (2014-2019)

American Education Research Journal Reviewer (2015-2018)

American Indian Culture and Research Journal (2017)

Journal of Child and Family Studies (2015)

Research in the Teaching of English (2015)

MAI Journal: A New Zealand Journal of Indigenous Scholarship (January 2015)

Diaspora, Indigenous, and Minority Education (December 2014)

Research in the Teaching of English Journal Reviewer (2014)

Equity and Excellence in Education, Reviewer (2012)

Journal of Multicultural Perspectives, Reviewer (2008)

Book Manuscript Reviews

Relationships, Reciprocity and Research with Minoritized Communities: Methodological Meta-reflections on Power and Equity

Proposal Reviews for American Educational Research Association Conference

Curriculum Studies, SIG

Indigenous Peoples of America SIG

Family, School, Community Partnerships SIG

Critical Educators SIG

Education and Student Development in Cities SIG

Professional Membership and Service

2007-present American Educational Research Association (AERA)

Division K Teacher and Teacher Education

Division B Curriculum Studies

Indigenous Peoples of the Americas

Critical Educators for Social Justice

Leadership for Social Justice

Family, School, Community Partnerships

Education and Student Development in Cities

Multicultural/Multiethnic Education: Theory, Research, and Practice

2007-present National Indian Education Association (NIEA)

2007-present National Association for Multicultural Education (NAME)

2012-2014 American Anthropological Association (AAA)

Awarded Grants

Federal

- 2018-2023 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator. Awarded: \$1,250,633.
- 2016-2020 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant. University of Arizona, Tucson, AZ. Awarded: \$1,008,686.
- 2017-2021 Co-Principal Investigator. National Science Foundation (NSF) NRT– IGE: Indigenous Graduate Education in Science and Engineering in the Southwest (IGESE-SW) Grant. University of Arizona, Tucson, AZ. (\$384,726)

College/University

- 2017 Principal Investigator. Smith Junior Faculty Award. College of Education, University of Arizona, Tucson, AZ. Awarded: \$10,000
- 2016 Co-Principal Investigator. UA Office of Student Engagement Strategic Investment: Diversity and Identity Competency Grant. University of Arizona, Tucson, AZ. Awarded: \$20,000.
- 2012 Principal Investigator. *(Re)generating American Indian Partnerships Between Home and School Project*. University of Wisconsin-Milwaukee, Cultures and Communities Program Grant. Milwaukee, Wisconsin and Indian Community School, Franklin, WI. Awarded \$1,500

HONORS AND AWARDS

- 2010-2011 Purdue University Research Foundation (PRF) Award, West Lafayette, Indiana.
- 2009 Purdue University Research Foundation (PRF) Award, West Lafayette, Indiana.